DOCUMENT RESUME

ED 442 087 CS 014 001

AUTHOR Johns, Jerry L., Ed.; Elish-Piper, Laurie, Ed.
TITLE Balanced Reading Instruction: Teachers' Visions and Voices.
ISBN ISBN-0-7872-3395-1
PUB DATE 1997-00-00
NOTE 175p.
AVAILABLE FROM Kendall/Hunt Publishing Co., 4050 Westmark Drive, P.O. Box 1840, Dubuque, Iowa 52004-1840 ($28.95). Tel. 800 228-0810. Web site: http://www.kendallhunt.com/.
PUB TYPE Collected Works - General (020) -- Guides - Classroom - Teacher (052)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Classroom Techniques; Educational Technology; Elementary Secondary Education; *Literacy; *Reading Instruction; *Reading Programs; *Teacher Attitudes; Teacher Role
IDENTIFIERS *Balanced Reading Instruction; *Teaching Perspectives

ABSTRACT

The 18 articles in this collection represent a view from the classroom regarding balanced reading instruction in the early stages of what is likely to become a widespread movement. The articles are intended to stimulate educators to reduce, or perhaps boldly eliminate, one-way thinking about methods, skills, grouping, and assessment. Articles in the collection are: "In Search of Balance: Restructuring Our Literacy Programs" (Dorothy S. Strickland); "Attempting Takeoff: The Metamorphosis of a Reading Teacher" (Jeanne McCarthy); "Dodging the Educational Pendulum: A Journey toward a Balanced Language Curriculum" (Melisa J. Bower); "A Third-Grade Teacher's Vision of Balanced Reading Instruction" (Loria Thatcher); "The Reality of Balanced Literacy in a Primary Classroom" (Jenelle Gallagher-Mance); "A Balanced Reading Program in a First- and Second-Grade Classroom" (Cynthia Vandergriff); "Balanced Reading Instruction: One Teacher's Voice" (Suzie Lobdell); "Authentic Reading and Writing in a Skills-Based Basal Reading Program" (Christine Truckenmiller); "Maintaining Balance in a First-Grade Classroom" (Linda Mast); "Components of an Ever-Changing Language Arts Program" (Dawn Hinz); "Creating a Balanced Reading Program in First Grade" (Rhonda L. Waggoner); "The Balanced Equation: Elementary + Secondary = A District Reading Program" (Ann Kimpton); "The Challenge of Balanced Reading Instruction for In-Class Special Reading Programs" (Mary Kelly); "Balanced Reading: Notions, Emotions, and Potions" (Beth R. Cowman); "Balanced Assessment for Balanced Instruction" (Jocelyn Klotz); "The Challenge of Technology in Balanced Reading Instruction" (Janene Bowden); "Technology Bifocals" (Linda J. Conrad); and "From Student to Teacher" (Bryn Biesiadecki). (Contains approximately 100 references.) (NKA)

Reproductions supplied by EDRS are the best that can be made
from the original document.